2007-2008 SES PRELIMINARY EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: ERC

DISTRICTS SERVED: Gary Com. Schools, MSD Lawrence Township, MSD Perry Township,

Indianapolis Public Schools, Evansville-Vanderburgh Sch. Corp.

OF STUDENTS SERVED*: 761 (English/Language Arts); 739 (Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2007-2008 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: B-

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: C+

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: TO BE RELEASED IN SPRING 2009 (AFTER 07-08

ISTEP+ RESULTS HAVE BEEN TABULATED)

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 28%

Overall score: 3.7 out of 4.0

DISTRICT REPORT

% of districts served reporting:

Overall score: 2.8 out of 4.0

PRINCIPAL REPORT

% of principals reporting: 69%

Overall Score: 2.8 out of 4.0

CUSTOMER SATISFACTION GRADE: B-

SERVICE DELIVERY

PARENT REPORT	
% of parents reporting:	28%
Overall score:	3.6 out of 4.0
DISTRICT REPORT:	
% of districts reporting:	100%
Overall score:	80%
PRINCIPAL REPORT:	
% of principals reporting:	69%
Overall score:	3.1 out of 4.0
ONSITE MONITORING/COMPLIANCE:	1.8 out of 4.0
Go to (http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-02007-2008	0708.cfm) to view the Onsite Monitoring Report from
SERVICE DELIVERY GRADE:	C+
ACADEMIC EFFECTIVENESS	
COMPLETION RATE:	90% (English/Language Arts) 89% (Math)
TYPE OF ASSESSMENT USED BY PROVIDER:	WRAT
% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	97% (English/Language Arts) 94% (Math)
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at	94% (English/Language Arts and Math)

least one session)

ISTEP+ DATA (included in academic effectiveness grade):

TO BE ADDED IN SPRING 2009 SUPPLEMENTAL REPORT

ACADEMIC EFFECTIVENESS GRADE: TBD (Spring 2009)

OVERALL GRADE: TBD (Spring 2009)